

ACTION TAKEN ON FEEDBACK 2013-14

Feedback was taken from Alumni, Students, parents and teachers. The analysis of the data shows that 95% of the students are happy with the course content, about 80% of the students felt that the courses included in the curriculum is relevant to the real life situation, about 91% of the students felt that there is enhancement of knowledge through curriculum, all the students opinioned that sufficient materials are available relating to the course and were happy with the evaluation system, more than 90% of the students were of the opinion that the content in the course is relevant to new development and almost all students were happy with the curriculum.

78% of the alumni found that the course is relevant to the job they perform and 17% of them were neutral in this regard, 52% of them felt that subjects are relevant to real life application and 30% were neutral, 74% of them felt that the training provided by the institute was helpful and 26% were neutral, 52% felt that institute initiatives had bridged the gap between industry and academia and 34% were neutral, 87% felt that the course had improved their personality an 13% were neutral in the regard.

Parents were happy with the load of the syllabus, facilities available in the college and all other aspects. 20% of the parents felt that the activities are insufficient.

Teachers felt that the curriculum is not sufficient to bridge the gap between the industry and academia, teachers who handled practical papers felt that the mentioned number of hours is insufficient to complete the syllabus, Lack of clarity in the syllabus. Other than these all teachers were happy with all other aspects. 50% of the teachers were neutral regarding the relevance of adequacy of the syllabus.

Based on the analysis of feedback the following actions were taken for the year 14-15

1. It was decided to start a value added course on Communicative English to improve the communication skill of the students.
2. More number of hours are allotted to practical papers
3. More corporate interaction sessions to be held to bridge the gap between industry and academia
4. More stress to be given on case studies and presentations
5. To continue with certificate courses as they are found useful



Action taken on feedback 2014-15

The feedback was collected from students, alumni, parents and teachers using a structured questionnaire.

The analysis shows that 98% of the students were happy with the depth of the course content, 94% felt that the course was relevant to the real life applications. 94% felt that their knowledge has enhanced, all of them were happy with the availability of materials relating to the course and evaluation system, 80% were happy with the content of the curriculum in terms of new development, 9% rated their syllabus excellent, 16% rated it as very good 75% rated it as good.

73% of the alumni found that the course studied were relevant to the job they perform, but found that there are some courses which were not useful in real life application 69% of alumni were happy with initiatives taken by the college for bridging the gap between industry and academic though some were neutral, few were unhappy in this regards. 85% of them were of the opinion that their personality had improved.

7% of the parents found that the activities of the college were average & 3% of the parents felt that their ward had problem in copying with the syllabus. Other than this all the parents were happy with all other aspect of curriculum and college.

50% of the teacher felt that the curriculum doesn't make the students industry ready, 50% of the teachers felt that the university prescribed hours is not sufficient to cover the syllabus, 25% of the teachers were neutral regarding the relevance and adequacy of the syllabus ,50% of teachers had neutral opinion on whether the syllabus was challenging.

The following actions were taken based on the feedback taken from students, alumni, parents, teachers for the academic year 2015-16

1. More books to be added to the library
2. More of guest lectures to be held
3. To continue with value added courses
4. Additional hours to be allotted to practical papers



ACTION TAKEN ON FEEDBACK 2015-16

Feedback was taken from various stakeholders were taken and analysed. It was found that 97% of the students were happy with the depth of the course content, 88% of them felt that the course is relevant to real life situation, 95% of the students were happy with the enhancement of the knowledge they achieved through curriculum, all of them were happy with the availability of materials relating to the course and evaluation system, 87% found that the content is relevant in terms of new developments, 10% of them rated the syllabus as excellent, 30% of them rated it as very good, 89% of them rated it as good.

73% of the alumni felt that the course studied was relevant to the job they perform, though 36% were neutral regarding the opinion about the relevance of the subjects in real life situations. 63% were happy with the initiatives taken by the college to bridge the gap between industry and academia and also felt that their personality had improved.

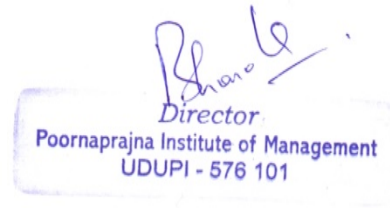
5% of the parents were found that load of the course is average, other than this parents were happy with all other matters like activities of the college, the facilities available etc.

25% of the teachers were neutral regarding the clarity of the syllabus, 50% of the teachers felt that the syllabus doesn't make students industry ready and 25% were neutral in this regard, 50% of the teachers felt that prescribed number of hours is insufficient to cover the syllabus especially for practical subjects, 12% of the teachers were neutral regarding the evaluation methods prescribed in the syllabus, 25% of the teachers were neutral regarding the relevance and adequacy of the syllabus, 50% of the teachers were neutral regarding the challenge of the syllabus.

Based on the findings the following actions were taken for the year 2016-17

1. Personality development course as a value added course to be started to increase the employability of the students
2. Formal inauguration of the alumni association to be done so that alumni's can support the students continuously through various activities
3. Poornaprajna Centre for Research and Development to be set up to help our students in the matter of project work, paper presentation, field work, etc.
4. All value added and certificate courses to be continued as students felt positive about them.
5. To add more books to library.

6. To purchase few new computers to replace old computer and purchase one new LCD.
7. To organise corporate interaction sessions to give exposure to students.



Action taken Report 16-17

Feedback was collected from various stakeholders and the analysis shows that 97% of the students were happy with the course content, 93% found that the course is relevant to real life applications, almost all were of the opinion that their knowledge had been enhanced through curriculum and were happy with the availability of the materials relating to the course and the evaluation system, 90% of them found that the content of the course was relevant in terms of new developments, 11% of them rated syllabus as excellent, 32% rated it as very good, 57% of them rated it as good.

Nearly 61% of the alumni felt that the course was relevant to the job that they have taken up, 53% of the alumni found that the subjects studied had real life application and 40% were neutral in their regard, 71% felt that the training provided by the institute was helpful in their professional life, 50% of them found that the initiatives taken by the institute had bridged the gap between industry and academic, though 32% were neutral in this regard, and majority felt that the course had improved their personality.

12.5% of the teachers were neutral regarding the clarity of the syllabus, 12.5% of the teachers felt that the curriculum is not sufficient to bridge the gap between industry and academic and 37.5% were neutral in this regard, 50% of the teachers felt that time prescribed by the university for the syllabus is insufficient, 12.5% had neutral opinion on evaluation methods, relevance of the subjects, adequacy of the syllabus. 50% had neutral opinion on the challenge of the syllabus.

After the analysis of feedback the following actions have been taken for the year 17-18

1. To add more books on new subjects introduced
2. To organise specialisation based industrial visits
3. To hold more of corporate interaction sessions
4. To conduct field visits
5. To purchase few computers
6. To continue with more number of hours for practical papers and specialisation papers
7. To continue with all value added and certificate courses
8. To introduce Human Resource dual specialisation



ACTION TAKEN ON FEEDBACK 2017-18

The analysis of the feedback taken from various stakeholders shows that more than 97% of the students are happy with the depth of the content in the course, 87% of them found that the course is relevant to real life applications, almost all are happy with the enhancement of knowledge achieved through curriculum and with the availability of materials and evaluation system, 95% of them found that the content is relevant in terms of new developments, 15% rated the syllabus as excellent, 41% rated it as very good 44% as good.

68% of the alumni felt that the course studied is relevant to the job they perform and are happy with the type of training the institute has provided but some of the subjects studied are not useful in real life application. However 77% were happy with the initiatives taken by the institute to bridge the gap between industry and academia and 84% felt that the course was useful in improving their personality.

The parents were happy with the load of the course, the way the institute is handling the activities and the facilities available in the college.

12.5% of the teachers had neutral opinion on the clarity of the syllabus, 12.5% of the teachers felt that the curriculum is not sufficient to bridge the gap between industry and academia and 37.5% were neutral in this regard, 50% of the teachers felt that time prescribed by the university for the syllabus is insufficient, 12.5% had neutral opinion on evaluation methods, relevance of subjects, adequacy of the syllabus, 50% had neutral opinion on the challenge of the syllabus.

Based on the findings the following actions are taken for the year 2018-19

1. To hold more corporate interaction sessions
2. To continue with certificate and value added courses as it was found more useful
3. To continue with additional hours in the timetable for practical and specialisation papers
4. To purchase more computers.
5. To conduct industrial visits.

